Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : BHARATIYA VIDYA BHAVAN INSTITUTE OF MANAGEMENT SCIENCE
Assignment Date : 26/12/2020
Number of Clarifications : 53

AISHE ID : C-6271
Last Date : 10/01/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : C. Any 2 of the above Remark : Serial nos. 2 & 4 are considered as per the proofs attached. Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.1.3_1605327951_4567.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.1.3_1605328015_4567.docx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.1.3_1605328024_4567.doc)	The documents attached are not authentic. Please provide Letters from the affiliating university to the faculty for setting question paper for UG/PG programs, Nomination Letter of their Affiliating	There is no membership system; time to time university selects some faculty for BOS and academic council. We have already attached two letters from university where our faculty Prof. Sujit Mukherjee was invited to participate in academic Supporting Document: paper-setter-letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18678id_paper-setter-letter.pdf)	Changed After Clarification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 4 DVV suggested Input : 1 HEI clarification Input : No answer change Recommended Input : 1 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.1_1605330751_4567.xlsx)	Based on the data template only MBA offers CBCS. The proofs are not attached as per SOP. Please provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the	CBCS is based on elective subjects chosen from the syllabus of the university . Academic council/BOS decides the syllabus and revision thereof time to time. The syllabus was revised on 2008 and 2018 which we have already uploaded in SSR again	DVV Suggestion Recommended
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 2018-19: 75; 2017-18: 46; 2016-17: 46; 2015-16: 46; 2014-15: 46 DVV suggested Input : 2018-19: 0; 2017-18: 0; 2016-17: 0; 2015-16: 0; 2014-15: 0 HEI clarification Input : 2018-19: 5; 2017-18: 0; 2016-17: 0; 2015-16: 0; 2014-15: 0 Recommended Input : 2018-19: 0; 2017-18: 0; 2016-17: 0; 2015-16: 0; 2014-15: 0 Attached Documents : 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.2_1605332861_4567.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.2_1605332954_4567.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.2_1605332999_4567.pdf)	Please provide Authenticated documents for approved certificate courses (minimum 30 hours duration) giving details such as: Prescribed norms for PG Diploma and provide Sample filled in certificates for each	Since the program less than 30 years is not acceptable we are attaching the necessary documents five diploma courses which is more than 30 hours , so number may be counted five program every year instead of DVV suggested as 0. We are Supporting Document: diploma-course.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18680id_diploma-course.pdf)	DVV Suggestion Recommended
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** HEI Input : 2018-19: 50; 2017-18: 72; 2016-17: 75; 2015-16: 60; 2014-15: 54 DVV suggested Input : 2018-19: 0; 2017-18: 0; 2016-17: 0; 2015-16: 0; 2014-15: 0 HEI clarification Input : No answer change Recommended Input : 2018-19: 0; 2017-18: 0; 2016-17: 0; 2015-16: 0; 2014-15: 0 Attached Documents : 1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.3_1605333095_4567.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.2.3_1605333124_4567.pdf)	Please revise if relevant data available for 1.2.2	Accepted your suggestion.	DVV Suggestion Recommended

<table>
<tr>
<td>1.3.2</td>
<td>

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
77	46	46	46	46

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	0	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	1	0	0

Attached Documents :

1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.2_1605333941_4567.pdf)
2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.2_1605335941_4567.xlsx)
3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.2_1605605864_4567.pdf)
4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.2_1606476268_4567.pdf)

</td>
<td>Industrial visits and academic tours cannot be considered in this metric. Please mention only the courses having project work/field work/internship as per the affiliating university curriculum with sufficient proofs</td>
<td>Our students use to undergo one summer internship per year but from 2017-18 additional internship in winter is done , hence we have shown 2 each 2017-18 and 2018-19. Internship is done as per the syllabus of university which has already been

Supporting Document:
SIP-LETTERS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18683id_SIP-LETTERS.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>1.3.3</td>
<td>

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3.1. **Number of students undertaking project work/field work / internships**

HEI Input : 56

Recommended Input : 9

Remark : Revised as per the attached document.

Attached Documents :

1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.3_1605334924_4567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.3.3_1606476568_4567.xlsx)

</td>
<td>Provide List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work. Only latest completed academic year data to be</td>
<td>uploaded relevant documents.

Supporting Document:
SIP-LETTERS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18684id_SIP-LETTERS.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>1.4.1</td>
<td>

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2)Teachers

3)Employers

4)Alumni

HEI Input : A. All of the above

DVV suggested Input : E. None of the above

HEI clarification Input : No answer change

Recommended Input : E. None of the above

Attached Documents :

1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.4.1_1605335371_4567.pdf)
2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.4.1_1606287170_4567.pdf)
3.URL for stakeholder feedback report (https://bimskol.org/NAAC-FILES/naac1/analysis_of_student_feedbck _0001.pdf)

</td>
<td>Feedback should be on the syllabus. Attach all proofs as asked for in the SOP.</td>
<td>We are required to follow the syllabus of the university which is framed by board of studies and approved by appropriate authority of the university. Since university never asked for any feedback on the syllabus it was never been obtained. We have</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>1.4.2</td>
<td>

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input : A. Feedback collected, analysed and action taken and feedback available on website

DVV suggested Input : E. Feedback not collected

HEI clarification Input : No answer change

Recommended Input : E. Feedback not collected

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/1.4.2_1606287863_4567.pdf)
2.URL for feedback report (https://bimskol.org/NAAC-FILES/naac1/analysis of students's feedbck _0001.pdf)

</td>
<td>Insufficient proofs attached. The URL link is non-functional</td>
<td>The feedback have been taken from individual stakeholder, summarized and analyzed and then action taken . We have already attached the summery and analysis in SSR; now as advice you we have attached the relevant link .

Supporting Document:
feedback-link.p
df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18686id_feedback-link.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>2.1.1</td>
<td>

Average Enrolment percentage (Average of last five years)

2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
88	109	119	77	47

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
120	120	120	120	120

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.1.1_1605337407_4567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.1.1_1606293598_4567.pdf)

</td>
<td>No proofs as per requirement is attached. Provide Document relating to Sanction of intake from affiliating University/Government body and approved admission list year-wise/ program-wise from the affiliating</td>
<td>Relevant proofs have been uploaded.

Supporting Document:
2.1.1-all-docs_
compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18687id_2.1.1-all-docs_compressed.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>2.1.2</td>
<td>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)
2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>DVV suggested Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>HEI clarification Input : No answer change
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>Attached Documents :
1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.1.2_1605337503_4567.xlsx)</td>
<td>Not Applicable</td>
<td>not applicable</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>2.2.2</td>
<td>Student- Full time teacher ratio (Data for the latest completed academic year)
Attached Documents :
1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.2.2_1605337680_4567.pdf)</td>
<td>Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year and list showing the number of students in each of the programs in the latest completed academic year</td>
<td>Since we have got only one department i.e. Management , we have given the list of all faculties in the letterhead year wise for the assessment period duly authenticated by the principal.
Supporting Document:
full-time-teach ers-docs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18690id_full-time-teachers-docs.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.3.3</td>
<td>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)
2.3.3.1. Number of mentors
HEI Input : 15
Recommended Input : 13
Remark : Revised w.r.t 3.1
Attached Documents :
1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.3.3_1605338427_4567.pdf)
2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.3.3_1605338451_4567.pdf)
3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.3.3_1605946864_4567.pdf)</td>
<td>Only full-time teachers can be considered as mentors. Please provde Copy of circular pertaining the details of mentor and their allotted mentees and In addition, issues raised and resolved in the mentor system has to be attached mentor-</td>
<td>Only our full time teacher are mentors and every year circular containing mentor wise list to the student is issued by principal . One such sample copy is attached. Mentors give their report time to time to principal ; however the reoorts are not
Supporting Document:
Faculty-mentor- list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18693id_Faculty-mentor-list.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>2.4.1</td>
<td>Average percentage of full time teachers against sanctioned posts during the last five years
Attached Documents :
1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.4.1_1605339492_4567.xlsx)
2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.4.1_1605339503_4567.xlsx)</td>
<td>Please attach • Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority and list of full time teachers appointed along with their deoartmental</td>
<td>Since we have got only one department i.e. Management , we have given the list of all faculties in the letterhead year wise for the assessment period duly authenticated by the principal.
Supporting Document:
full-time-teach ers-docs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18694id_full-time-teachers-docs.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)
2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>7</td><td>7</td><td>6</td><td>6</td><td>4</td></tr></table>Attached Documents :
1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.4.2_1605948458_4567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.4.2_1605949291_4567.pdf)</td>
<td>Registration to Ph.D cannot be considered. Please attach the Phd certificates of all the teachers and provide their date of joining and leaving</td>
<td>We have given the number only for the PhD holder; registration to the PhD has not been counted. Attaching the PhD certificate of the concerned faculty.
Supporting Document:
PhD-Teachers.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18695id_PhD-Teachers.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.3</td>
<td>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)
2.4.3.1. Total experience of full-time teachers
HEI Input : 13
Recommended Input : 204.3
Remark : Revised as per the supporting document.
Attached Documents :
1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.4.3_1605339800_4567.xlsx)</td>
<td>Please provide the list of all the teachers and provide their date of joining and leaving with their experience in the institute. Also attach their joining letters</td>
<td>List of full time teachers along with their joining letters have been uploaded.
Supporting Document:
Full time teachers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18696id_Full time teachers.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>2.6.3</td>
<td>
Average pass percentage of Students during last five years
2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>108</td><td>69</td><td>39</td><td>58</td><td>57</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>106</td><td>69</td><td>39</td><td>37</td><td>57</td></tr></table>
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>108</td><td>74</td><td>40</td><td>60</td><td>60</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>106</td><td>74</td><td>40</td><td>37</td><td>60</td></tr></table>
Remark : Revised w.r.t 2.3
Attached Documents :
1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/2.6.3_1605952143_4567.xlsx)
</td>
<td>Please provide result sheet published by the affiliating university attested by the principal. and Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final</td>
<td>document uploaded.
Supporting Document:
2.3-all-docs.pd
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18701id_2.3-all-docs.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.1.1</td>
<td>
Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)
3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1.47</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
DVV suggested Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
HEI clarification Input : No answer change
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
Attached Documents :
1.List of endowments / projects with details of grants
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.1_1605410140_4567.xlsx)
2.e-copies of the grant award letters for sponsored research projects / endowments
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.1_1605410581_4567.pdf)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.1_1605951486_4567.pdf)
</td>
<td>Grants should be received for a research project. Please provide list of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount</td>
<td>Nature, Environment & Wildlife Society (NEWS), an NGO entrusted us to do research project on "Perception and Buying Preferences of Natural Food Products among Consumers & Non-Consumers of Krishnapur and its adjoining areas and they</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>3.1.2</td>
<td>
Percentage of teachers recognized as research guides (latest completed academic year)
3.1.2.1. Number of teachers recognized as research guides
HEI Input : 5
Recommended Input : 3
Remark : Revised as per the supporting proof.
Attached Documents :
1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.2_1605410909_4567.pdf)
</td>
<td>The documents attached are incomplete. The letter heads of the documents are not visible. Please provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized. Also do</td>
<td>We have verified the document and found that during the assessment period name of three guides fall; Dr. A K Dasbiswas, Dr. R K Patra , Dr. I Sinha ; university letter mentioning the name of the guide and PhD student are already</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.1.3</td>
<td>
Percentage of departments having Research projects funded by government and non government agencies during the last five years
3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
3.1.3.2. Number of departments offering academic programes
HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr></table>
Remark : Proper research project is not mentioned.
Attached Documents :
1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.3_1605950174_4567.pdf)
2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.3_1605951289_4567.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.1.3_1605952005_4567.pdf)
</td>
<td>The document is without the letter head. List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years. The data should be in sync with</td>
<td>Since earlier scanning was defective we are uploading the full scan copy of the letter of NGO. Details of the project and grant has already been given in the DVV 3.1.1.1. We have only one department i.e. management and the
Supporting Document:
letterhead.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18758id_letterhead.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>3.2.2</td>
<td>
Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years
3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>2</td><td>5</td><td>4</td><td>3</td><td>3</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Detailed report with Geo-tagged Photographs is not provided.
Attached Documents :
1.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.2.2_1605417755_4567.xlsx)
</td>
<td>Without proofs the claim cannot be considered. • Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development to be considered here.</td>
<td>We have kept activities of research methodology , IPT, Entrepreneurship and skills development for the assessment period. In our opinion excel, data analytics are skilled development which may kindly be considered. When the workshop was held no
Supporting Document:
3.2.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18755id_3.2.2.xlsx)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.3.1</td>
<td>
Number of Ph.Ds registered per eligible teacher during the last five years
3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years
HEI Input : 2
DVV suggested Input : 0
HEI clarification Input : 2
Recommended Input : 0
3.3.1.2. Number of teachers recognized as guides during the last five years
HEI Input : 5
Recommended Input : 1
Remark : Document of registration of the research scholar indicating the guide's name from the university is not provided.
Attached Documents :
1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.3.1_1605952997_4567.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.3.1_1605953141_4567.pdf)
</td>
<td>Provide list of faculties along with the name of the research scholars Guide during the assessment period and Guideship should be valid during the assessment period.</td>
<td>Kindly refer to SSR under 3.1.1.1 additional information. We have already enclosed the letters from respective university mentioning the name of the guide and the PhD student , so kindly consider our input</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.3.2</td>
<td>
Number of research papers per teachers in the Journals notified on UGC website during the last five years
3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>4</td><td>9</td><td>7</td><td>3</td><td>8</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Actual link to the UGC journals not mentioned.
Attached Documents :
1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.3.2_1606215055_4567.xlsx)
</td>
<td>Please provide relevant links - the web-link provided by institution in the template should redirect to the journal webpage published in UGC list.</td>
<td>Earlier system was PEER reviewed research journal ; accordingly we are given the list of the journal; details of the journal have been given in SSR .Wherever possible we have given the link; with link we have uploaded the same list of journal which may
Supporting Document:
Journal-details with link.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18752id_Journal-details with link.xlsx)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.3.3</td>
<td>
Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years
3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>8</td><td>3</td><td>7</td><td>9</td><td>4</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>3</td><td>1</td><td>1</td><td>2</td><td>2</td></tr>
</table>
Remark : Books with ISBN numbers are considered.
Attached Documents :
1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.3.3_1606218877_4567.xlsx)
</td>
<td>Provide Cover page, content page and first page of the selected publication. and Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication. Books with ISBN number only</td>
<td>Due to covid situation whomever the faculty we can contact we are uploaded the details of the books you asked for.
Supporting Document:
publication2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18753id_publication2.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.4.2</td>
<td>
Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years
3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>7</td><td>1</td><td>2</td><td>0</td><td>0</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Relevant awards are not provided.
Attached Documents :
1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.4.2_1605958731_4567.xlsx)
</td>
<td>Mere list cannot be considered. Please provide E-copy of the award letters.</td>
<td>Documents uploaded.
Supporting Document:
award-recognition.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18748id_award-recognition.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>3.4.3</td>
<td>
Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)
3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
HEI clarification Input : No answer change
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :
1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.4.3_1606141365_4567.xlsx)
</td>
<td>Please attach reports of the activities conducted. Provide • Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates and Detailed report for each extension and</td>
<td>We have already submitted number of participants in excel sheet in SSR . However we are now uploading short report containing photograph, participants , place etc. which may kind be considered.
Supporting Document:
3.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18749id_3.4.3.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>3.4.4</td>
<td>
Average percentage of students participating in extension activities at 3.4.3. above during last five years
3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :
1.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.4.4_1606141518_4567.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.4.4_1606478204_4567.pdf)
</td>
<td>Only activities with relevant proofs would be considered. Please provide attendance register for eh activities claimed in 3.4.3. Photographs or any supporting document of relevance should have proper captions and dates</td>
<td>We have already uploaded in 3.4.3</td>
<td>No Change</td>
</tr>
<tr>
<td>3.5.1</td>
<td>
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year
3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>4</td><td>5</td><td>3</td><td>1</td><td>1</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>3</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Revised as per the supporting document.
Attached Documents :
1.e-copies of related Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.5.1_1606143670_4567.pdf)
2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.5.1_1606143368_4567.xlsx)
</td>
<td>Please only include collaborative activities for research, Faculty exchange, Student exchange/ internship. Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</td>
<td>We have included collaborative activities for research, Faculty exchange, Student exchange/ internship ; and provided Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise. We
Supporting Document:
3.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18745id_3.5.1.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.5.2</td>
<td>
Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years
3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>4</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr>
</table>
Remark : Revised as per the attached document.
Attached Documents :
1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.5.2_1606144340_4567.xlsx)
2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/3.5.2_1606144479_4567.pdf)
</td>
<td>There should be no overlap between 3.5.1 and 3.5.2. Provide E-copy of the letters showing MOUs with other institutions. At least one activity should have been conducted under an MOU during the assessment period to</td>
<td>We are uploading the MOU with Cloudsense, UK and Wadhwani foundation . Cloudsense operates their function of field trial survey etc. with our students as continuous basis. NEN of Wadhwani foundation conducts entrepreneurship
Supporting Document:
3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18746id_3.5.2.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.1.3</td>
<td>
Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)
4.1.3.1. Number of classrooms and seminar halls with ICT facilities
HEI Input : 9
DVV suggested Input : 8
HEI clarification Input : No answer change
Recommended Input : 7
Remark : Revised as per the photos attached.
Attached Documents :
1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.1.3_1605599573_4567.xlsx)
2.Paste link for additional information (https://bimskol.org/NAAC-FILES/naac4)
</td>
<td>Provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption. The photographs attached does not reflect usage of any ICT facilities like for F4, LH4, LH1.</td>
<td>class room images with geo tag have been uploaded.
Supporting Document:
Class Room-images.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18734id_Class Room-images.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>4.1.4</td>
<td>
Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)
4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>46.18</td><td>108.51</td><td>92.01</td><td>102.41</td><td>97.82</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>11.11</td><td>11.74</td><td>10.44</td><td>9.17</td><td>12.32</td></tr>
</table>
Remark : Revised considering the expenses on infrastructure augmentation as per the audited statement.
Attached Documents :
1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.1.4_1605779899_4567.xlsx)
2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.1.4_1605780469_4567.pdf)
</td>
<td>Highlight the relevant items in the audited income and expenditure statement. Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer</td>
<td>We have highlighted the head of accounts from where the computation have been done for 4.1.4, attaching relevant page of audited accounts and arrived figure in handwriting .
Supporting Document:
4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18735id_4.1.4.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.2</td>
<td>
The institution has subscription for the following e-resources
1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources
HEI Input : B. Any 3 of the above
Recommended Input : C. Any 2 of the above
Remark : Serial nos. 1 & 4 are considered.
Attached Documents :
1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.2.2_1606294581_4567.pdf)
2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.2.2_1606295733_4567.xlsx)
</td>
<td>Provide E-copy of the letter of subscription /member ship in the name of HEI, Screenshots of the facilities claimed with the name of HEI</td>
<td>Screenshots of the facilities , E-Copies of letter of subscription/member have been uploaded
Supporting Document:
4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18737id_4.2.2.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.3</td>
<td>
Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)
4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>5.68</td><td>2.32</td><td>3.26</td><td>4.53</td><td>5.48</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>6.61</td><td>8.37</td><td>7.38</td><td>4.34</td><td>8.63</td></tr>
</table>
Remark : Revised as per the audited statement.
Attached Documents :
1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.2.3_1605871105_4567.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.2.3_1605871132_4567.pdf)
</td>
<td>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.</td>
<td>Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals has been uploaded.
Supporting Document:
4.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18738id_4.2.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.4</td>
<td>
Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year
4.2.4.1. Number of teachers and students using library per day over last one year
HEI Input : 16
Recommended Input : 9
Remark : Revised as per the proof attached.
Attached Documents :
1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.2.4_1605857618_4567.pdf)
</td>
<td>Please provide certified E-copy of the ledger for footfalls for 5 consecutive days. Do not give old data. Attach the ledge for the last completed financial year only</td>
<td>Principal certified E-copies of the ledged for footfalls for 5 consecutive days of faculty and students attendance in library has been uploaded.
Supporting Document:
4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18739id_4.2.4.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.3.2</td>
<td>
Student - Computer ratio (Data for the latest completed academic year)
Attached Documents :
1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.3.2_1605781109_4567.pdf)
</td>
<td>Provide Number of Computers available for student use only and Bills for the purchase of computers. Highlight the entries of computers purchased in the stock registers.</td>
<td>Computer bills with stock register have been uploaded.
Supporting Document:
Compuer bills and stocks.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18741id_Compuer bills and stocks.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.3</td>
<td>
Bandwidth of internet connection in the Institution
HEI Input : A. ≥50 MBPS
Attached Documents :
1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.3.3_1605959327_4567.pdf)
2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.3.3_1605775992_4567.pdf)
</td>
<td>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name</td>
<td>Internet lease line bill have been uploaded.
Supporting Document:
ILL BILL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18742id_ILL BILL.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>4.4.1</td>
<td>
Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)
4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>63</td><td>26.30</td><td>5.07</td><td>34.48</td><td>5.12</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>9.54</td><td>26.30</td><td>5.07</td><td>34.48</td><td>5.12</td></tr>
</table>
Remark : Revised considering the repairs & maintenance as mentioned in the audited statement.
Attached Documents :
1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.4.1_1605781431_4567.xlsx)
2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/4.4.1_1605781451_4567.pdf)
</td>
<td>Provide Audited Income/Expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.</td>
<td>We have highlighted the head of accounts from where the computation have been done 4.4.1, attaching relevant page of audited accounts and arrived figure in handwriting .
Supporting Document:
4.4.1_20210505_0001.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18743id_4.4.1_20210505_0001.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.3</td>
<td>
Capacity building and skills enhancement initiatives taken by the institution include the following
1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills
HEI Input : A. All of the above
Recommended Input : D. 1 of the above
Remark : Only serial no. 3 is accepted.
Attached Documents :
1.Details of capability building and skills enhancement initiatives (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.1.3_1605600434_4567.xlsx)
</td>
<td>The claim cannot be considered without proofs of the implementation. Provide Web-link to particular program/scheme mentioned in the metric, Copy of circular /brochure /report of the event. Geo tagged</td>
<td>Copy of the circular/short report / photograph of all activity are uploaded.
Supporting Document:
5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18721id_5.1.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.4</td>
<td>
Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years
5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>3</td><td>2</td><td>1</td><td>2</td><td>2</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : No supporting documents are submitted.
Attached Documents :
1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.1.4_1605608696_4567.xlsx)
</td>
<td>The data given in template is different than given here. Please provide Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons and</td>
<td>One or two student every year appear for competitive examination like IAS, WBBCS etc. and guidance are being given by our faculty on need based. No institutional programs are there.</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.5</td>
<td>
The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases
1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees
HEI Input : A. All of the above
DVV suggested Input : E. None of the above
HEI clarification Input : No answer change
Recommended Input : E. None of the above
Attached Documents :
1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.1.5_1605609811_4567.docx)
2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.1.5_1605958732_4567.pdf)
3.Details of student grievances including sexual harassment and ragging cases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.1.5_1605958694_4567.pdf)
</td>
<td>No attachments can be considered against the claims. Please provide minutes of the meetings of student grievance committee, as per metric, Circular/web-link/ committee report justifying the objective of the metric, Proof of</td>
<td>We have given list of the various committee in our SSR. Also certificate by the principal mentioning no incident of ragging / sexual harassments occured during the assessment period.</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.2.1</td>
<td>
Average percentage of placement of outgoing students during the last five years
5.2.1.1. Number of outgoing students placed year - wise during the last five years.
HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>72</td><td>61</td><td>47</td><td>61</td><td>60</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Attached sample offer letters are beyond the assessment period.
Attached Documents :
1.Details of student placement during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.2.1_1605872560_4567.xlsx)
</td>
<td>Please provide the list of students with their outgoing year and the placement proofs for each. The data given should be in sync with the student list attached in the extended profile.</td>
<td>We have submitted of list of placement with the name of the student , name of the company and package (CTC) for the year 2017,2018,2019,2020 in SSR. We are now submitting offer letter / email of the company for the year 2019-20.
Supporting Document:
Few Offer letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18724id_Few Offer letters.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>5.3.1</td>
<td>
Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
HEI clarification Input : No answer change

Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.3.1_1605612492_4567.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.3.1_1605771319_4567.pdf)
</td>
<td>The academic year would be 2018-2019</td>
<td>We accept the suggestion of DVV.</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.3.3</td>
<td>
Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>3</td><td>4</td><td>3</td><td>2</td><td>2</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
HEI clarification Input : No answer change

Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark : Report of the events/along with photographs not provided.

Attached Documents :

1.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.3.3_1605958826_4567.xlsx)
</td>
<td>Provide Report of the events organized by the institution or other institution in which the students participated along with photographs appropriately dated and captioned year-wise. Also provide list of students</td>
<td>We accept the suggestion of DVV.</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.4.2</td>
<td>
Alumni contribution during the last five years (INR in lakhs)

HEI Input : A. ≥ 5 Lakhs

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/5.4.2_1606296290_4567.pdf)
</td>
<td>Please provide annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant and the list of alumni with the amount contributed</td>
<td>Highlighted the contribution received from alumni for the respective year of the assessment period. Since outgoing students contribute Rs5000 each , enclosing the list of the outgoing students for every year of assessment period.

Supporting Document:
5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18731id_5.4.2.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>6.2.3</td>
<td>
Implementation of e-governance in areas of operation
1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

HEI Input : A. All of the above

Recommended Input : E. None of the above

Remark : Supporting documents for the claim are not submitted.

Attached Documents :

1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.2.3_1606297746_4567.pdf)
2.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.2.3_1605780604_4567.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.2.3_1605781059_4567.xls)
</td>
<td>Please provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement, Annual e-governance report approved by Governing Council.</td>
<td>All software excepting Tally have been developed inhouse . So there is no expenditure; we have already submitted the proof (Screenshot and excel file) of egovernance in all four parameter. Tally was purchased by our head office Mubmai and</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>6.3.2</td>
<td>

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
11	10	10	6	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	0	0

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.3.2_1605783218_4567.pdf)
2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.3.2_1605783261_4567.xlsx)

</td>
<td>Please provide audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies</td>
<td>We have highlighted the head of accounts from where the computation have been done 6.3.2, attaching relevant page of audited accounts and arrived figure in handwriting .

Supporting Document:
6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18709id_6.3.2.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>6.3.3</td>
<td>

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	8	6	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input : No answer change

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.3.3_1605783755_4567.pdf)
2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.3.3_1605953249_4567.xlsx)

</td>
<td>Provide Event Brochures and reports year-wise, List of participants in each programme, Photographs with date and caption and Annual reports highlighting the programs organized by the institution.</td>
<td>We have already provided details of the program date wise with the number of participants . We didnt not take geo tag photograph at that time . One public program on "Advanced Excel Progam" brochure was also attached. Kindly</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>6.3.4</td>
<td>

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	8	6	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Necessary supporting documents are not provided.

Attached Documents :

1.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/6.3.4_1605954712_4567.xlsx)

</td>
<td>No proofs attached. Provide E-copy of the certificates of the program attended by teachers, Annual reports highlighting the programs undertaken by the teaching faculties. One teacher attending one or more professional</td>
<td>We have already given the name of the faculty trainer and participating faculty for each program , since these are inhouse program we have not given any certificate. We have counted each faculty attending one program even they have attended more program</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>7.1.2</td>
<td>

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

HEI Input : C. 2 of the above

Attached Documents :

1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.2_1606300468_4567.png)
2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.2_1605782230_4567.pdf)

</td>
<td>Please provide Bills for the purchase of equipments for the facilities created under this metric</td>
<td>Bill of solar power and LED bulb have been uploaded now.

Supporting Document:
LED installation bills.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18975id_LED installation bills.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>7.1.4</td>
<td>

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

HEI Input : C. 2 of the above

DVV suggested Input : D.1 of the above

HEI clarification Input : No answer change

Recommended Input : D.1 of the above

Attached Documents :

1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.4_1606302224_4567.png)
2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.4_1605783819_4567.pdf)

</td>
<td>Please provide Bills for the purchase of equipments for the facilities created under this metric. Provide proof for rain water harvesting</td>
<td>Rain water harvesting : We have been doing ground water recharging by collecting rain water and putting to the borewell in the first layer of ground water. We had one borewell for gardening earlier; we only connected all rain water pipe and joint to

Supporting Document:
borewell.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18976id_borewell.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above Recommended Input : C. 2 of the above Remark : Serial nos. 3 & 5 are considered. Attached Documents : 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.5_1605784093_4567.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.5_1606303718_4567.png) 3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.5_1606303054_4567.pdf)	Please highlight the ones relevant. Also the documents attached are not sufficient to substantiate the claims. Provide policy document on the green campus and Circulars for the implementation of the initiatives and any	1. We have stand of four wheeler ; cars are park there, internal movement done by walking. 2. No need of bicycle battery power vehicle for movement inside the campus. 3. Pedestrian pathway exist. 4. Circular banning plastic are attached. 5. Supporting Document: 7.1.5-Tree Plantation_Write Up.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18977id_7.1.5-Tree Plantation_Write Up.pdf)	Changed After Clarification
7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Recommended Input : E. None of the above Remark : Necessary supporting documents are not provided. Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.6_1605854981_4567.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.6_1606303151_4567.pdf)	Please highlight the ones relevant. Also the documents attached are not sufficient to substantiate the claims. The documents should be authorised	No energy has been done ; however statements of saving energy duly authorized by principal is attached. Though we dont have any award for clean and green campus we have given photograph . Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18978id_7.1.6.pdf)	Changed After Clarification
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Disabled-friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : C. 2 of the above Recommended Input : D.1 of the above Remark : Only serial no. 1 is considered. Attached Documents : 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.7_1605855354_4567.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.7_1606460388_4567.png) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.7_1606480137_4567.pdf)	The documents attached are not sufficient to substantiate the claims. Please provide Brief report on facilities provided for enquiry and information. and Bills for the software procured for providing	We have submitted photograph of lift and ramps which can be used for the person with disabilities . We are now attaching the geo tag front desk for enquiry and information, we don't have any software. Supporting Document: Green Campus photographs.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18979id_Green Campus photographs.pdf)	Changed After Clarification
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above Recommended Input : E. None of the above Remark : Only serial no. 1 is considered. Attached Documents : 1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.10_1605862369_4567.pdf) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107369/7.1.10_1605856105_4567.pdf)	The document attached cannot be considered as there is no authenticity. Also, to substantiate the claims, please attach proofs against each as per SOP	As advised by you now we have uploaded the service rule of the employees and code of conduct of the students and also link to website also given. Supporting Document: rules-regu-service.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/107369_18980id_rules-regu-service.pdf)	Changed After Clarification

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